

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
تَعْلِيمُ الْإِسْلَامِ

The Teachings of Islâm

Homework Workbook - (for Parts I - III)

Level I

Homework 16 – *Adhaan*

- 2) What is the time for Fajr prayer?
 - 3) When does the time for Zuhr prayer end and 'Asr prayer start?
 - 4) What is the time of Maghrib prayers?
 - 5) When should Witr prayer be said?
 - 6) Which direction is the *Qiblah*?
- 1) Is *Adhaan* a *fard* or *sunnah*? Should both men and women call *adhaan*?
 - 2) Which prayers is the *adhaan* for?
 - 3) What is the person called who calls *adhaan*?
 - 4) What is the second call to prayer called – the one that is said just before everyone stands up to pray together?
 - 5) What is it called when people pray together as a group? What is the person called who leads the group?

Homework 17 – Prayer

- 1) What are the 6 things which are the most important parts (*fard*) of prayer? Give their Arabic names.
- 2) Write the Arabic phrase that is called *takbeer*. What does it mean in English?
- 3) How much Qur'ân should you recite in prayer?
- 4) What is the proper way to do *rukoo*? What is the proper way to do *sajdah*?

Homework 1 – Allâh

- 1) What does the Arabic word *kalimah* mean?
- 2) Write the *kalimah tawheed* in Arabic (without looking) and its English meaning. What are some other names of this *kalimah*.
- 3) What are the five pillars of Islâm? Tell their names in Arabic as well as English.
- 4) Tell what the following words mean:

Imaan
Islâm
Muslim
Kaafir
Tawheed

- 5) What are some of the names of Allâh and what do they mean?

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Homework 2 – Angels

- 1) What are the 7 main things Muslims believe in that are mentioned in the *imaam mufasssal*?
- 2) What are angels made of? How many are there?
- 3) Who created the angels?
- 4) Match up the names of the angels below with their jobs:

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|------------------------------------|--|
| 1. Hadrat Israafeel (عليه السلام) | a. Visit the graves and ask the dead people questions. |
| 2. Kiraamun-Kaatibeen | b. Brought Allâh's messages to the prophets. |
| 3. Hadrat Mika'eel (عليه السلام) | c. Write down everything good or bad that we do. |
| 4. Hadrat Jibra'eel (عليه السلام) | d. Looks after the clouds, wind, and rain. |
| 5. <i>Munkar and Nakeer</i> | e. The angel of death. |
| 6. Hadrat 'Izraa'eel (عليه السلام) | f. Blows the trumpet on the Day of Judgment. |

Homework 3 – Books of Allâh

- 1) What is the difference between a *kitaab* and a *saheefah*?
- 2) Which prophets were these books revealed to:

<i>Tawraah</i>	<i>Zaboor</i>
<i>Injeel</i>	<i>Qur'ân</i>
- 3) Answer "true" or "false" to the following:
 - a. The Holy Qur'ân is Allâh's speech.
 - b. The words of the Holy Qur'ân have changed since the Prophet Muhammad (ﷺ).
 - c. The Holy Qur'ân took 23 years to come to the Prophet (ﷺ).
 - d. Nobody knows the whole Qur'ân by heart and memory.
 - e. The rules in the Holy Qur'ân do not make sense nowadays.

- 3) Can you take a bath in public? Should you face the *Qiblah* while taking a bath?
- 4) After making *ghusl* do you have to make *wuduu'* also before you can pray?

Homework 13 – Cleanliness

- 1) Which of these things can we use to make *wuduu'* or to wash ourselves with?
 - a. Rain water
 - b. Dirty water
 - c. Water from a well
 - d. Water from the ocean
 - e. Wine
 - f. Milk
 - g. Water that someone else already used for *wuduu'*.
 - h. Water that a pig has drunk from.
 - i. Water from melted snow.
- 2) What is it called when you clean and wash yourself after using the toilet?
- 3) What things should not be done when using the toilet?

Homework 14 – *Tayammum*

- 1) What do we use to do *tayammum*?
- 2) When can someone do *tayammum*?
- 3) What are the *fard* of *tayammum*?
- 4) When does *tayammum* break?

Homework 15 – Conditions of Prayer

- 1) What is the *satar* of a man? Of a woman?

- i. Wash the right arm before the left arm.
- j. Try to face the *qiblah*.
- k. Talk a lot while making *wuduu'*.

Homework 10 – *Wuduu'* – II

- 1) What happens if your entire face does not get washed during *wuduu'*?
- 2) What happens if you did not make *niyyah* (intention) before doing *wuduu'*?
- 3) What is *miswaak*?
- 4) Write in Arabic the *du'â* to read before starting *wuduu'* and its English meaning.

Homework 11 – *Wuduu'* – III

- 1) Answer “true” or “false” to the following things about *wuduu'*:
 - a. You should waste water.
 - b. You should try to face the *Qiblah*.
 - c. You should wipe the front of your neck also.
 - d. You have to make intention for the *wuduu'* to be valid.
 - e. After *wuduu'*, you can say two *rak'aat* of prayer.
 - f. Vomiting breaks the *wuduu'*.
 - g. If you sleep soundly, *wuduu'* does not break.
- 2) What happens if someone (who is adult) laughs during prayer?
- 3) Write the *du'â* for after finishing the *wuduu'* in Arabic and its English meaning.

Homework 12 – *Ghusl* (Bath)

- 1) When is it *sunnah* to make *ghusl*?
- 2) When are some other times when it is good to take a *ghusl* (bath)?

Homework 4 – Prophets of Allâh

- 1) What kind of creatures were the prophets – angels, jinn, or human beings?
- 2) Who sent the prophets?
- 3) Who was the first prophet? Who was the last prophet?
- 4) What other prophets were from the same family line as the Prophet Muhammad (ﷺ)?
- 5) Tell the names of seven prophets whose names are mentioned in the Holy Qur'ân.

Homework 5 – The Last Prophet (ﷺ)

- 1) What were the names of the parents of the Prophet Muhammad (ﷺ)? What was his grandfather's name?
- 2) What cities did the Prophet (ﷺ) live in? Why did he have to move from one city to another?
- 3) Which tribe and family of Arabia did the Prophet (ﷺ) belong to?
- 4) How old was the Prophet (ﷺ) when he became a prophet? How long after that did he live?
- 5) The Holy Prophet (ﷺ) was *ummiy*. What does *ummiy* mean?

Homework 6 – *Sahaabah* and *Awliyaa*

- 1) Who were the *sahaabah*?
- 2) Tell the names of seven of the *sahaabah*.

- 3) What does it mean to be a *waliy-ullâh* (friend of Allâh)?
- 4) Order the following people or types of people in order of their rank according to Islâm. For example, the first person in rank should be the Prophet Muhammad (ﷺ):

Hadrat Abu Bakr (رضي الله عنه)
 Any of the prophets (peace be upon them)
 A *waliy-ullâh* who was not a *sahaabah*
 Hadrat ‘Uthmân (رضي الله عنه)
 Prophet Muhammad (ﷺ)
 Hadrat ‘Ali (رضي الله عنه)
 Any *sahaabi*
 Hadrat ‘Umar (رضي الله عنه)

- 5) Who were the first four *khaleefahs* after the Prophet (ﷺ)?

Homework 7 – Day of Judgment, *Taqdeer* and Life after Death

- 1) What is an Arabic name for the Day of Judgment?
- 2) What will happen on the Day of Judgment?
- 3) Who knows when the Day of Judgment will happen?
- 4) What are the two places that people will live in during the Life after Death? How long will that Life after Death last?
- 5) Does Allâh know everything that happens and everything that is going to happen?

Homework 8 – Beliefs

- 1) How do we know what Muslims are supposed to believe in?

- 2) Match up the names of the prophets below with the miracles that they brought. Some prophets had more than one miracle.

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|-------------------------------|---|
| 1. Hadrat Moosa (عليه السلام) | a. Split the moon into two pieces. |
| 2. Hadrat ‘Eesa (عليه السلام) | b. His stick turned into a snake. |
| 3. Hadrat Muhammad (ﷺ) | c. Travelled from Makkah to Jerusalem and then to the Heavens in one night. |
| | d. Made a dead person come alive. |
| | e. His hand shone like the sun. |
| | f. Caused blind people to see again. |
| | g. Brought the Holy Qur’ân. |

- 3) Who allowed the prophets to do miracles?
- 4) If someone says they believe like a Muslim, but do not act according to Islam, what will happen?

Homework 9 – *Wuduu’* – I

- 1) What is *wuduu’*?
- 2) What are the four *fard* actions of *wuduu’*?
- 3) Which of these things should you do and which should you not do when making *wuduu’*?
 - a. Make intention (*niyyah*) before starting.
 - b. Do *wuduu’* in a dirty place.
 - c. Wash each part of the body three times.
 - d. Wipe the back of the neck.
 - e. Wipe the front of the neck.
 - f. Waste a lot of water.
 - g. Brush the teeth with *miswaak*.
 - h. Use the right hand to clean the nose.